
SUBSTITUTE HOUSE BILL 2450

State of Washington

65th Legislature

2018 Regular Session

By House Early Learning & Human Services (originally sponsored by Representatives Senn, Hargrove, Chapman, Kilduff, Muri, Kagi, Appleton, Tharinger, and Doglio)

READ FIRST TIME 01/29/18.

1 AN ACT Relating to supporting the business of child care; adding
2 new sections to chapter 43.216 RCW; creating a new section; and
3 providing an effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that early
6 learning is a critical part of every child's education, and the
7 quality of early education impacts long-term performance. Since 2011,
8 Washington has suffered from a net decline of about one thousand six
9 hundred licensed providers. This accounts for a twenty-one percent
10 decline in the overall supply of child care. Washington ranks third
11 in the nation for least affordable child care for an infant in family
12 child care, and seventh in the nation for least affordable child care
13 for an infant in a child care center. The annualized cost of an
14 infant in a child care center is greater than fifty percent of the
15 state median income for single mothers. The legislature further finds
16 that some areas of the state are experiencing a lack of child care
17 supply, creating challenges for working parents and employers. This
18 shortage is a growth opportunity for the child care industry and
19 developing an adequate supply of quality child care will contribute
20 to the economic success of our state.

1 (2) The legislature intends to support early learning providers
2 with the goal of making the business of child care sustainable and
3 mutually beneficial for providers, children, parents, and the state.

4 NEW SECTION. **Sec. 2.** A new section is added to chapter 43.216
5 RCW to read as follows:

6 (1) The department shall develop, in consultation with the
7 statewide child care resource and referral network, the community and
8 technical college system, and one or more community-based
9 organizations with experience in preparing child care providers for
10 entry into the workforce, a community-based training module for child
11 care providers and entrepreneurs interested in developing such a
12 business. The training module must train providers and entrepreneurs
13 specifically in managing and sustaining a child care business and
14 include information about budgeting, marketing, human resources, and
15 securing funding.

16 (2) The training module must be offered to providers and
17 entrepreneurs as a pilot program in at least four communities: An
18 urban community, a rural community, a community with a high number of
19 monolingual Spanish-speaking child care providers, and a community
20 with a high number of monolingual Somali-speaking child care
21 providers. The department must select the communities where the
22 training modules will be offered.

23 (3) Training must be provided by state-approved trainers listed
24 in the managed education registry information tool and associated in
25 the managed education registry information tool with one or more of
26 the organizations that developed the training under this section or
27 any other organization with experience in child care. The department
28 must offer reimbursement to certified or licensed child care
29 providers for training taken from state-approved trainers.
30 Professionals who work in department licensed or certified child care
31 facilities and have confirmed or verified their employment record may
32 access reimbursement within available funds through their managed
33 education registry information tool professional record.

34 (4) As part of the review of the state early childhood
35 certificates under section 3 of this act, the business of child care
36 training and implementation of child care and development fund
37 requirements must be conducted to ensure there is not duplication of
38 services. The department and the state board for community and
39 technical colleges must work together in conducting the review. The

1 review must provide recommendations for how the business of child
2 care training should be delivered in the future.

3 (5) Upon completion of the first cohort of providers receiving
4 training under the pilot program in the four communities, but no
5 later than July 1, 2021, the training module must be made available
6 statewide for all child care providers and entrepreneurs.

7 (6) The training module must be functionally translated into
8 languages other than English, particularly for child care providers
9 who speak Spanish and Somali.

10 NEW SECTION. **Sec. 3.** A new section is added to chapter 43.216
11 RCW to read as follows:

12 (1) Upon completion of the pilot program created in section 2 of
13 this act, the department must collaborate with the state board for
14 community and technical colleges to align all or parts of the
15 training module created in section 2 of this act with course outcomes
16 identified in one or more early childhood education classes that may
17 be offered by the community and technical colleges. The department
18 and the state board for community and technical colleges must
19 integrate training module content in early childhood education
20 curriculum. This section does not create any new requirements for
21 receiving a certification in a program, however the training module
22 content must be incorporated into courses related to stackable
23 certificates in early childhood education as offered by participating
24 community and technical colleges.

25 (2) The state board must work with community and technical
26 college early childhood education programs to incorporate outcomes
27 related to managing and sustaining a child care business into its
28 early childhood education curriculum by fall quarter of the 2021
29 academic year. This course will be an elective and not a required
30 course.

31 NEW SECTION. **Sec. 4.** This act takes effect July 1, 2018.

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